

SAULT COLLEGE APPLIED ARTS & TECHNOLOGY  
443 Northern Avenue  
P. O. Box 50  
SAULT STE. MARIE, Ontario  
P6A 5L3

COURSE OUTLINE

**COURSE TITLE:** Native Education II

**CODE NO.:** NCE 105

**PROGRAM:** College Entrance Program (Native)

**SEMESTER:** Two

**DATE:** JANUARY 1992

**AUTHOR:** MARY O'DONNELL - Native Education  
& Training

NEW REVISION

APPROVED: DATE

NZdIanKoch  
Dean^ School of Arts  
& Gen. Education

**COURSE:** NATIVE EDUCATION II (NCE105)  
**INSTRUCTOR:** MARY O'DONNELL

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**PHILOSOPHY/GOALS (COURSE DESCRIPTION)**

This course is designed to build on the strengths and learning experience of Native Education I. The student will complete assignments that demonstrate their ability to apply the knowledge gained in the previous semester, as well as master skills in leadership and group participation.

**OBJECTIVES**

Upon successful completion of this course, the student will have the following:

- experience in active participation in Sault College student life;
- leadership and participative skills in the holistic approach to education;
- personal awareness of their abilities and potential as students at a community college.

**TOPICS TO BE COVERED;**

1. Leadership in education and community
2. Personal awareness.
3. Conversational Ojibway language.
4. Creative style.
5. Occupation options.

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### GRADING

Students will be assessed as follows:

Student Life assignments	25%
Personal Inventory assignments	25%
Community Event	30%
Attendance & Participation (16 + )	20%
TOTAL	100%

Participation at each class is encouraged as topics covered will not be repeated.

Assignments are to be handed in on the due date. Late assignments will be deducted a letter grade.

The following grade symbols will be used in recording final grades:

90 - 100%	A+	- consistently outstanding
80 - 89%	A	- outstanding
70 - 79%	B	- above average
60 - 69%	C	- satisfactory
below 60%	R	- REPEAT (The student has not achieved the required objectives and must repeat the course.)
	X	- Temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements.

